|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_03\_0003, ecr\_03\_0003 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 03/24/1991 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 30 years, 7 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_03\_0003 |
| |  |  | | --- | --- | | **Date of Testing:** | 10/29/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 30-7)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 30-7)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 535 | 27 | 89/90 | 99 (97-102) |
| BROAD READING | 520 | 13-3 | 46/90 | 86 (83-89) |
| BASIC READING SKILLS | 525 | 22 | 86/90 | 97 (94-101) |
| READING COMPREHENSION | 520 | >30 | 91/90 | 102 (98-106) |
| READING COMP (Ext) | 523 | >30 | 92/90 | 102 (99-106) |
| READING FLUENCY | 513 | 11-10 | 29/90 | 82 (78-87) |
| READING RATE | 483 | 9-6 | 1/90 | 68 (62-73) |
| MATHEMATICS | 529 | 20 | 90/90 | 100 (97-103) |
| BROAD MATHEMATICS | 523 | 13-10 | 75/90 | 92 (89-95) |
| MATH CALCULATION SKILLS | 519 | 12-6 | 56/90 | 86 (83-90) |
| MATH PROBLEM SOLVING | 539 | >27 | 98/90 | 114 (110-118) |
| ACADEMIC SKILLS | 532 | 18-0 | 85/90 | 97 (94-99) |
| PHONEME-GRAPHEME KNOW | 516 | >29 | 92/90 | 103 (98-108) |
| BRIEF ACHIEVEMENT | 534 | 27 | 89/90 | 99 (97-102) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 83/90 | 96 (92-100) |
| Applied Problems | 531 | >30 | 94/90 | 104 (100-108) |
| Spelling | 535 | 23 | 88/90 | 99 (95-103) |
| Passage Comprehension | 535 | >30 | 93/90 | 103 (98-108) |
| Calculation | 526 | 14-6 | 84/90 | 97 (93-101) |
| Word Attack | 516 | 24 | 89/90 | 99 (94-105) |
| Oral Reading | 534 | >30 | 94/90 | 105 (99-111) |
| Sentence Reading Fluency | 492 | 9-9 | 1/90 | 71 (65-77) |
| Math Facts Fluency | 512 | 11-3 | 23/90 | 80 (76-85) |
| Reading Recall | 506 | 16-3 | 89/90 | 99 (95-103) |
| Number Matrices | 547 | >24 | 99/90 | 124 (117-130) |
| Word Reading Fluency | 474 | 9-4 | 1/90 | 68 (59-76) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-113) |
| Reading Vocabulary | 527 | >30 | 92/90 | 103 (98-108) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (6) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |
|  | Math Facts Fluency: Solved problems slowly |

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